

KS2 LEAP INTO LITERACY SCHEME OF WORK

YEAR THREE

Unit 1

Traditional Tales

- To speak audibly and fluently with an increasing command of Standard English (through role play and use of speeches)
- To write a traditional tale linked to a theme from a character's perspective
- To read a variety of extracts from myths, legends and traditional stories

Unit 2

Suspense and Mystery

- To use root words, prefixes and suffixes
 - To use dictionaries
- To spell words that are often misspelt
- Recount writing based on a personal experience

Unit 3

Once Upon A Time (History)

- Comparison through picture clues
- Diary entries/ Writing from a character's viewpoint
 - To use dictionaries to check the meaning of words
- Recount writing based on a personal experience
 - In narratives, creating settings, characters and plot

Unit 4

The World Around Us (Geography)

- Investigational- writing clues/creating clues
 - Writing and reading instructions
 - Read aloud their own writing at appropriate volume, intonation and controlling the tone so its meaning is clear
- Using conjunctions, adverbs and prepositions to express time and cause

Unit 5

Act It Out!

(Literacy through Drama)

- To read and write character descriptions
 - To recite narrative poetry
 - To recite Shakespeare's sonnet
- To read and perform written poetry
 - To create a role play

Unit 6

Get Creative!

- Poetry appreciation
 - To create non-chronological reports
- - To create a short story linked to a theme



KS2 LEAP INTO LITERACY SCHEME OF WORK

YEAR FOUR

Unit 1

Traditional Tales

- To compose and rehearse sentences orally
- To write a traditional tale linked to a theme from a character's perspective
- To read a variety of extracts from myths, legends and traditional stories

Unit 2

Suspense and Mystery

- To describe settings and character
- To use the first 2 or 3 letters of a word to check its spelling in a dictionary
- To write from memory simple sentences

Unit 3

Once Upon A Time (History)

- Diary entries/ Writing from a character's viewpoint
 - To discuss words and phrases that capture reader's interest and imagination
- To read and write a newspaper article set in history
- To articulate and justify answers, arguments and opinions

Unit 4

The World Around Us (Geography)

- To use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
 - To give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
 - To use fronted adverbials

Unit 5

Act It Out!

(Literacy through Drama)

- To read and write character descriptions
 - To recite narrative poetry
 - To recite Shakespeare's sonnet
- To read and perform written poetry
 - To create a role play

Unit 6

Get Creative!

- Poetry appreciation
- To construct an argument to persuade others a point of view
 - To create a personification poem
 - To create various endings to a story



KS2 LEAP INTO LITERACY SCHEME OF WORK

YEAR FIVE

Unit 1

Traditional Tales

- To deduce, predict, infer and summarise
- To reflect on the main character from different viewpoints
- To describe settings, characters and atmosphere

Unit 2

Suspense and Mystery

- To describe settings and character
- To use the first 2 or 3 letters of a word to check its spelling in a dictionary
- To write from memory simple sentences
- To spell words ending in "ant/ance/ancy"

Unit 3

Once Upon A Time (History)

- To explore biographies/autobiographies based on significant characters
- To spell words ending in "ent/ence/ency"
- To spell some words with 'silent' letters [for example, knight, psalm, solemn]

Unit 4

The World Around Us (Geography)

- To use correct subject and verb agreement when using singular and plural
- To spell words endings "cious" or "tious"
- To use a thesaurus
- To participate in discussions, presentations, performances, role play, improvisations and debates

Unit 5

Act It Out!

(Literacy through Drama)

- To create a role play of a balanced argument (presenting 2 sides of an argument)
- To listen to , read and respond to Shakespeare
- To read and perform from a script

Unit 6

Get Creative!

- To use punctuation for effect
- To create a clear set of instructions
- To read and perform written poetry
- To understand structures for formal writing



KS2 LEAP INTO LITERACY SCHEME OF WORK

YEAR SIX

Unit 1

Traditional Tales

- To retell the story from several different perspectives in narratives
 - To link ideas across paragraphs using adverbials of time and tense
 - To describe settings, characters and atmosphere
- To recommend books to peers giving reasons for their choices

Unit 2

Suspense and Mystery

- To be confident with spelling - "i before e" rule
 - To indicate degrees of possibility using adverbs or modal verbs
- To increase confidence with words ending in "able" and "ible"

Unit 3

Once Upon A Time (History)

- To compose a biographical account based on research
 - To reword a newspaper report
 - To create their own newspaper article
 - To create their own "historic" news show
- The difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing (e.g. find out – discover; ask for – request; go in - enter).

Unit 4

The World Around Us (Geography)

- To create a non-chronological report
- To read a narrative and develop a point of view
- To understand how words are related by meaning as synonyms and antonyms (e.g. big, large, little)

Unit 5

Act It Out!

(Literacy through Drama)

- To research, prepare and perform a series of debates from different topics
- To explore two sides of an argument and chose a side
 - To read and perform Sonnets

Unit 6

Get Creative!

- Persuasive writing
- To listen to , read and respond to raps
 - To create their own rap
 - To perform compositions using appropriate intonation, volume and movement

